



DEPARTMENT OF THE NAVY
OFFICE OF THE SECRETARY
1000 NAVY PENTAGON
WASHINGTON, D.C. 20350-1000

SECNAVINST 1531.2D
ASN (M&RA)
27 Nov 2018

SECNAV INSTRUCTION 1531.2D

From: Secretary of the Navy

Subj: UNITED STATES NAVAL ACADEMY CURRICULUM AND ADMISSIONS
POLICY

Ref: (a) 10 U.S.C., §603
(b) SECNAVINST 5200.35F

1. Purpose. To implement regulations authorized by the Secretary of the Navy regarding the Naval Academy curriculum and admissions policy under the provisions of reference (a).

2. Cancellation. SECNAVINST 1531.2C.

3. Applicability. This instruction applies to the Office of the Secretary of the Navy, the Chief of Naval Operations, the Commandant of the Marine Corps, and all U.S. Navy and U.S. Marine Corps installations, commands, activities, and field offices, and all other organizational entities within the Department of the Navy.

4. Policy. The mission of the Naval Academy is to develop midshipmen morally, mentally, and physically; and to imbue them with the highest ideals of duty, honor and loyalty in order to graduate leaders who are dedicated to a career of Naval Service and have potential for future development in mind and character to assume the highest responsibilities of command, citizenship and government.

a. The Naval Academy program combines character development, an undergraduate education, and professional training to provide a major source of officers instilled with values of Naval Service and career motivation.

b. The Naval Academy academic curriculum develops the intellectual foundation for that professional competence essential to leadership in the Naval Services. Such foundation includes an understanding of naval professional military education competencies, which includes the role of navies in a

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historical and global context, practical education in the art of leadership and ethics, and a solid technical foundation upon which to build the specific competence officers need to lead our men and women in an increasingly complex inventory of ships, aircraft, and weapons systems. Coupling a strong core technical foundation with studies in the humanities ensures that midshipmen, regardless of major, are adequately prepared for service in any Navy or Marine Corps specialty.

c. Naval Academy admissions procedures must support the primary objectives of selecting candidates who:

(1) Are mentally and physically able to undertake rigorous academic, professional education, as well as physical training programs;

(2) Show interest in serving their country as professional officers in the Naval Services;

(3) Show capabilities and interest in fields of study that reflect the needs of the Navy and Marine Corps;

(4) Show potential for leadership in the Naval Services;

(5) Show the capacity and desire to complete the 4-year course and remain in Service beyond the period of obligated service after commissioning; and

(6) Are of good moral character.

5. Responsibilities. The superintendent is responsible for ensuring Naval Academy admissions criteria and curriculum meet the stated objectives. The foundation of the academic curriculum is a core of disciplines required of all midshipmen which provides the basic tools for scientific inquiry, logical and conceptual reasoning, problem-solving, and clear expression, both oral and written.

a. The core curriculum is designed to produce junior officers capable of effectively using modern technology in the Naval Services. It also fosters a greater comprehension of the Naval Services' roles in the modern international environment. These demands require a core curriculum that provides a well-

integrated program of progressively challenging study in engineering disciplines, mathematics, and sciences, as well as in humanities and social sciences.

b. The core curriculum effectively prepares midshipmen for postgraduate technical training, regardless of major, and permits the selection of majors without regard to quotas for engineering, mathematics/science, humanities, or social science.

c. Each midshipman is required to complete the requirements of an academic major. This study-in-depth is designed to stimulate intellectual curiosity and foster intellectual maturity.

d. Since the Naval Services require officers with technical backgrounds to provide a high level of technical leadership and proficiency in our operational units, midshipmen will be encouraged to select engineering and science majors.

e. The curriculum contains strong ethical components in the core and major courses.

f. The curriculum includes physical training components to facilitate preparation for military service.

g. In accordance with Section 6966 of reference (a), the curriculum shall be arranged such that no classes are held on Sunday.

h. In accordance with reference (b), the establishment and use of internal controls and accounting procedures are mandated to ensure: effectiveness and efficiency of operations; reliability of financial reporting; and compliance with applicable laws and regulations. Additionally, as part of the annual Manager's Internal Control Program (MICP) report, the USNA Superintendent will provide the Assistant Secretary of the Navy for Manpower and Reserve Affairs (ASN (M&RA)) with copies of the sections of USNA reports that are relevant to curriculum and admissions. The reports will include summary descriptions of internal controls used, their sufficiency, and any identified weaknesses or deficiencies.

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6. Records Management

a. Records created as a result of this instruction, regardless of format or media, must be maintained and dispositioned according to the records disposition schedules found on the Directives and Records Management Division (DRMD) portal page:

<https://portal.secnav.navy.mil/orgs/DUSNM/DONAA/DRM/SitePages/Home.aspx>.

b. For questions concerning the management of records related to this instruction or the records disposition schedules, please contact your local Records Manager or the DRMD program office.



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